

CREATING DIGITAL CONTENT WITH THE UTILISATION OF FREE ONLINE RESOURCES

ERASMUS+ VET, Strategic partnerships for Digital Education

DIGITAL EDUCATION

[Consolidated report >](#)

The Consolidated Report on Current Situation of Digital Recourses in VET (2022) makes a state of the art on the experience on digital education of VET professionals in the 6 partner countries and available practices and digital tools.

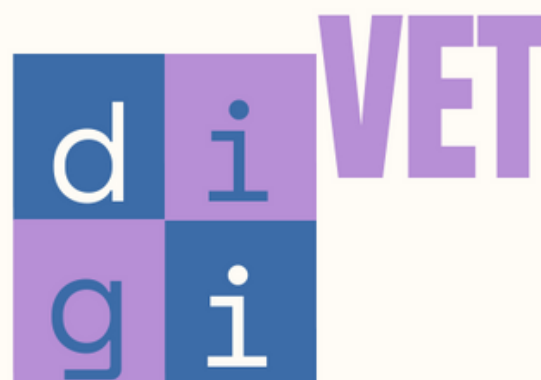
SOME INSIGHTS

The pandemic influenced a period of experimentation concerning the use of digital tools in teaching and increased VET professionals' awareness on the meaning of digital didactics as well as on the added value that it can bring to learning in VET.

Most trainers consider the main achievement of the new learning setting to be the fact that they were forced to deal with new forms of learning and thus both learners and trainees were able to improve their competences in digital teaching and learning.

In Romania, most professionals interviewed believe that the Ministry of Education should support the education system with more money, through investments, perhaps from other institutions, such as the Ministry of Labour, because students trained during this period will become human resources of tomorrow's labour market and it is important that they are as well trained as possible.

In Luxembourg, during the lockdown, vocational programs characterized by job apprenticeships and train-on-the-job were severely impacted. Most programs have been halted since job placements were no longer feasible in most instances, and hands-on training is difficult to provide online.



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CONCLUSIONS

VET professionals have unanimously concluded that distance online education cannot and should not substitute in presence education, but that traditional education can be enriched by digital education if used in an integrated way (blended learning).

A further e-teaching qualification concept for VET professionals has to also include the examination of the specific learning concept, the teaching and learning approach.



E-learning modules on digital education for VET professionals

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